

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: January 17-18, 2002

(Approved on March 21, 2002)

Preliminary Report of Action

Thursday, January 17, 2002

Curriculum Commissioners Present:

Susan Stickel, Vice Chair	Lora Griffin
Norma Baker	Sandra Mann
Catherine Banker	Veronica Norris
William Brakemeyer	Leslie Schwarze
Mary Coronado	Dale Webster
Edith Crawford	Karen Yamamoto
Milissa Glen-Lambert	

Curriculum Commissioners Absent:

Rakesh Bhandari
Janet Philibosian*
Fran Pavley, Member of the Assembly
John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga (Absent)
Marion Joseph

Called to Order: 9:08a.m.

1.D. Report of the Vice Chair:

Commissioner Stickel reported on the 2002 Curriculum Commission Annual Training and Orientation conducted on January 16. Commissioner Stickel reported that Commissioners, State Board and CDE staff explained the Commission's roles, responsibilities, and procedures. Present at the orientation were John Mockler, Executive Director, SBE, Scott Hill, CDE Chief Deputy Superintendent, and Joanne Mendoza, CDE Deputy Superintendent. They spoke about state policies and goals. Phil Garcia, Deputy Executive Director, State Board, and Doug Stone, Director of Communications, CDE, gave guidance on how to deal with the media and the press. Commissioners spent time discussing ground rules and protocol. For the CFIR Division, Thomas Adams gave an overview of curriculum framework development and Suzanne Rios explained how instructional materials are adopted. The entire CFIR staff was introduced to the commissioners. Lastly, Larry Dunn explained how to successfully complete travel reimbursement claims.

State Board Liaison Joseph updated the Commission regarding a meeting in Baltimore, Maryland. She attended the Task Force on Special Education with the Maryland State Department of Education. She discussed an article from a Maryland Newspaper. She reported that the Board had a wonderful day receiving and approving the 2002 RLA/ELD Instructional Materials recommended by the Curriculum Commission on January 9, 2002. In addition, the Board had an official public hearing on the Science

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Framework. The State Superintendent sent a list of items for the Board to consider and/or to take action on for the Framework. While taking into consideration these suggestions and the public input, it is the intention of the Board to vote in February 2002. Ms. Joseph stated that the Board has approved five major frameworks in the past five years, Reading/Language Arts Framework, Mathematics Framework, History-Social Science Framework, Science Framework, and the Foreign Language Framework. These frameworks are indeed historic and internally are consistent with each other. Board Liaison Joseph stated that the frameworks are mainly for teachers in self-contained classrooms. Ms. Joseph noted that the Board holds the Curriculum Commission in the highest esteem and acknowledges their remarkable work. Ms. Joseph added that Commissioners Susan Stickel, Veronica Norris, and Richard Schwartz did a wonderful job in presenting the Draft Science Framework at the January Board Meeting. After Ms. Marion Joseph completed her report, Commissioner Stickel continued her report. Commissioner Stickel reported on the January Curriculum Commission Report to the State Board: 1) Board members want the Commission to begin to look at how the Curriculum Commission could encourage technology-based programs to be submitted for future instructional materials adoptions. Ms. Joseph echoed that she has discussed with President Hastings that the Board should have a presentation on how to review technology programs. She would like to schedule the technology presentation during the February or March 2002 Board meeting. The presentation needs to include Nancy Sullivan from the Information Technology Office. The focus will be on how to deal with supplemental technology materials; 2) Commissioner Stickel echoed Ms. Joseph's praise of the presentation of Commissioners Norris and Schwartz of the Draft Science Framework to the Board; 3) The recommendation and approval of the seventeen, and four alternate members, to the Visual and Performing Arts Curriculum Framework Criteria Committee (CFCC). The Board unanimously approved the recommendation; and 4) The State Board approved former Commissioner Roy Anthony to be the chair for the Visual and Performing Arts Curriculum Framework Criteria Committee and Special Liaison on the Framework.

1.E.Election of Chair, Vice Chair, and Three Executive Committee Members:

Executive Secretary Griffith conducted the 2002 election for five positions: Chair, Vice Chair, and three Executive Committee members. Executive Secretary Griffith briefly reviewed election procedures. First, Commissioner Stickel was nominated to Chair the 2002 Curriculum Commission. By acclamation, Commissioner Stickel was elected to be the Chair. Commissioner Griffin moved the motion to approve Commissioner Stickel as the Curriculum Commissioner Chair. Commissioner Banker seconded the motion. The motion passed unanimously.

Commissioner Schwarze was nominated to be the Curriculum Commission Vice Chair. By acclamation, Commissioner Schwarze was elected to be the 2002 Curriculum Commission Vice Chair and Commissioner Brakemeyer moved the motion to approve it. Commissioner Griffin seconded the motion. The motion passed unanimously. Commissioners Yamamoto, Crawford, Norris, and Webster were nominated to be the three 2002 Executive Committee members. By ballot vote, Commissioners Yamamoto, Crawford, and Norris were elected as the three executive committee members. No motion was required for this election.

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1.F. Approval of Minutes of November 2001 Meeting: With some minor corrections, Commissioner Norris moved to approve the November 2001 meeting minutes. Commissioner Banker seconded the motion. The motion passed unanimously.

1.G. Designation of a Physical Education Subject Matter Committee: Commissioner Stickel stated the Curriculum Commission needs to establish a Physical Education Subject Matter Committee in order to develop the next Physical Education Framework. Commissioner Norris moved the motion to create the Physical Education Subject Matter Committee to develop the next Physical Education Framework. Commissioner Crawford seconded the motion. The motion passed unanimously.

1.H. Other Matters: none

2. Executive Committee: The Executive Committee selected the following commissioners as chairs for each of the following subject matter committees:

- Banker- Electronic Learning Resources
- Yamamoto- History-Social Science
- Griffin - Visual and Performing Arts
- Norris- Health
- Crawford- Foreign Language
- Glen-Lambert- Physical Education
- Coronado-Reading Language Arts/English Language Development
- Mann- Science
- Schwarze- Mathematics

Commissioner Norris moved the motion to approve these commissioners as the nine subject matter committee chairs. Commissioner Yamamoto seconded the motion. The motion passed unanimously.

The following commissioners were recommended to serve on each of the following subject matter committees:

- History-Social Science – Baker, Crawford, Glen-Lambert, and Webster.
- Health- Griffin and Mann
- Foreign Language – Brakemeyer, Coronado, Glen-Lambert, and Philibosian
- Physical Education- Banker, Bhandari, Coronado, Mann, Norris, and Webster
- Electronic Learning Resources- Brakemeyer and Schwarze
- Science- Baker, Banker, Norris, and Yamamoto
- Visual and Performing Arts- Brakemeyer, Philibosian, Schwarze, and Yamamoto
- Reading Language Arts/English Language Development- Baker, Brakemeyer, Crawford, and Webster
- Mathematics- Baker, Banker, Bhandari, Griffin, Philibosian, and Webster

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Commissioner Yamamoto moved the motion to approve the new SMC assignments as recommended. Commissioner Crawford seconded the motion. The motion passed unanimously.

Liaisons: The following commissioners were designated as liaisons to the following special assignments:

- Commissioner Baker and Commissioner Webster (Co-Liaisons) to Commission on Teacher Credentialing (CTC).
- Commissioner Banker –The California Digital Project (CDP) and the Advisory Commission on Technology and Learning (AB598).
- Outgoing Chair Abarca - Concurrence Committee on California Subject Matter Projects (CSMP) to replace Eleanor Brown.
- Commissioner Crawford - “Sunshine” Chair for the Curriculum Commission.

After the assignment designations, Commissioner Stickel reviewed the 2002 Commission Calendar. The July 2002 Curriculum Commission meeting may be eliminated, as the Board has eliminated their meetings for July and August.

Suzanne Rios, Instructional Resources Unit, explained the Draft 2003 K-8 Instructional Materials Adoption Timeline for Foreign Language and the 2003 Follow-Up Adoptions in Visual and Performing Arts, History-Social Science, and Science. Scheduled activities included Publishers’ Invitation to Submit meeting and the recruitment of IMAP and CRP members at the end of 2002. Some dates will be changed to eliminate conflicts with weekends. Action will be taken in March on the final draft.

Establish Executive Committee Goals for 2002: Commissioner Stickel reviewed 2001 goals with the Committee. One of the 2001 Executive Committee goals, to provide an annual Curriculum Commissioner Report to State Board, was not completed and CFIR Staff recommending eliminating the goal since the Commission reports monthly to the State Board.

The following suggested goals for 2002 were discussed:

1. Complete the Policy and Procedures Manual.
2. Develop priorities for Commissioner Training as need for commissioners and within state budget funding capacity.
3. Develop strategy to connect standards, curriculum and assessment.
4. Develop clear and concise presentation packets for commissioners to use in the field.
5. Develop K-8 outreach regarding frameworks, instructional resources, and the Curriculum Commission and commissioners.

Commissioner Yamamoto moved the motion to accept these goals for 2002. Commissioner Crawford seconded the motion. The motion passed unanimously.

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Other matters: none

Break: 10:40a.m.

3. Full Curriculum Commission Reconvenes

Report of new Curriculum Commission Chair: none

Report of the Executive Committee: none

Report from the State Board of Education: Mr. Greg Geeting welcomed the new commissioners on behalf of the State Board. Mr. Geeting thanked the Commission for their outstanding work in bringing to fruition the life work of Board Liaison Joseph, the 2002 RLA/ELD Instructional Materials Adoption. He expressed great appreciation for the amount of effort the Commission put into developing the Draft Science Framework. The State Board has asked Board Member Bob Abernathy to look at various proposals that have been forwarded from a variety of sources including Superintendent Delaine Eastin to refine the Science Framework. Those ideas will be presented at the February State Board meeting.

Correspondence/Requests from the State Board of Education: none

Executive Secretary Report: Executive Secretary Griffith acknowledged Dr. Deborah Keys for her work on the 2002 RLA/ELD Adoption. She announced that Dr. Deborah Keys had moved to a new office within the Department working under Hanna Walker's leadership. Dr. Keys is now the consultant to 39 low performing schools in San Francisco Unified School District. Secretary Griffith reported on the 2002-2003 Governor's budget. Written information will be sent to commissioners after the meeting. There will be a special session to address what will be required for the mid-year budget cuts at the State Capitol. For the education budget, the Governor proposed for fiscal year 2002-2003, \$31 billion for K-12 (state general fund). The total K-12 budget is \$54 billion including all funding sources. The increase for general spending is approximately \$1.1 billion from last year. However, the governor did direct the Legislature to meet in a special session to cut \$844 million in the current year. There is an estimated \$12.4 billion state deficit. The Governor has moved forward the creation of an instructional materials funding block grant, which will be heard over the course of spring budget hearings. There are various components to this funding proposal. It totals \$625 million for instructional materials including library materials as a whole, but there are different components: 1) The Instructional Materials Block Grant (\$250 million) will increase over time in subsequent years (over a four-year period). CDE is required to ensure all students have standards-aligned instructional materials, the first priority for purchase. Then school districts could propose to purchase other instructional materials and library materials; 2) The Textbook Block Grant, a one-time only block grant of \$200 million from the Proposition 98 reversion account. These are funds which have not been expended that can be used for a one-time purpose only. It is proposed they be used for Reading Language/English Language Development textbooks adopted in 2002. School districts have to certify that they have purchased the instructional materials at the beginning of the 2002 school year. We do not know how the certification process will work at this time; 3) There is a \$100 million one-time only

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Proposition 98 reversion account for school districts to purchase classroom library materials; 4) There is a proposed Science Lab Equipment Grant, \$75 million, one-time only Proposition 98 Reversion fund. This is for school districts to purchase science lab equipment and materials to provide standards-based science instruction to grades 7-12.

3.G. Report of the California Department of Education: none

3.H. Draft 9-12 Standards Map Templates: AB 699 (Canciamilla): Secretary Griffith provided an overview. Pursuant to AB 699, all publishers will be required to submit grade 9-12 instructional standards maps to show where their programs align to the standards. The State Board requested that the Curriculum Commission look at the draft standards maps and provide any input. The Commission felt would be helpful to ensure clarity for publishers, as well as, to school districts in using the maps. Key provisions of the templates include:

- 1) The listing of all grade level standards in each content area exactly as written and numbered in each of the four content areas as proved by the State Board. Each content area has a different approach to grouping the standards. Some group by grade level and some by content areas spanning grades. The grounding of standards and the numbering systems adopted by the Board cannot change, as the publishers must accurately reflect what is required to meet content standards.
- 2) A section on identifying “primary” and “secondary” citations for the purpose of demonstrating standard coverage which mirrors the K-8 standards maps.
- 3) A section for note taking for 9-12 local agency evaluators. This is similar to the K-8 IMAP/CRP note taking section. However, the local education agency adoption committee evaluates grades 9-12 instructional materials.
- 4) A brief description/definition cover sheet that would be attached to each standards map to walk the publishers and school districts through the document. The 9-12 review is conducted at the local level.

Executive Secretary Griffith encouraged the commissioners to consider the following: 1) are the standards maps clear; and 2) what further instructions will 9-12 school districts and publishers need? CFIR staff has some recommendations to include in the cover pages. In addition, the cover page will provide guidance to the districts on what the law requires of publishers for grades 9-12 standards maps. For history-social science, the CFIR staff recommended there be some references on the cover page of the template on the requirements of teaching the Holocaust, the Great Irish Potato Famine, Native Americans, and Cesar Chavez. For Science, the recently enacted SB 376, which relates to environmental education and is now incorporated in the Draft Science Framework, should be included. For Mathematics, Algebra I is a condition for high school graduation and should be noted. Secretary Griffith also encouraged commissioners to provide input to CFIR staff to finalize the templates.

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Commissioner Stickel is pleased with the standards map templates. She said “this will give all districts a place to start for grades 9-12 books, which they have not had in the past.”

Suzanne Rios pointed to Section D of the legislation, *prior to purchase, publishers shall be required to submit standards maps to local districts so that the districts can determine the extent to which instructional materials or combination of instructional materials for pupils in grades 9 to 12, inclusive, are aligned to the content standards adopted by the State Board. The standards maps shall be filled out using a standard form created and approved by the State Board.* There is a mandate that the publishers have to fill the standards maps out and also a responsibility on the districts to review them.

State Board Liaison Joseph suggested it is essential that school districts review the materials and are sufficient for their needs.

Public Comments: Brian Hoey, CPM Educational Programs

After an extensive discussion of the standards maps, Commissioner Banker made the motion to recommend the draft standards map templates, with changes, to the State Board. Changes include: 1) the definition for citations will be “there are places in the program where a specific standard is taught in depth and to mastery”; 2) the supporting citation section will be dropped; 3) the sections “does” or “does not meet” the standards will be formatted; 4) the local education agency evaluator notes section will be shaded or blocked, so that the template is clear for use by the LEAs; 5) a disclaimer in the cover of directions will make it clear that it is the school districts’ responsibility to check for coverage and alignment to standards; 6) publishers will include sufficient citations to demonstrate coverage; 7) the wording of primary and secondary citations will be deleted and instead will read introduced, practiced, and taught to mastery; 8) LEAs will be encouraged to coordinate with other districts and county offices to work together when they have standards maps and collaboration to ensure coverage; 9) the importance of local board review will be emphasized and; 10) a reference will be made to Education Code Section 61109 for the annual State Board certification. Commissioner Brakemeyer seconded the motion. The motion passed unanimously.

3.I. Update on Moral and Civic Handbook: No update for the Moral and Civic Handbook from Mr. Greg Geeting at this meeting.

3.J. Other Matters: none

Lunch Recess: 12:30p.m. - 1:30p.m.

4. Health Subject Matter Committee: The Health Subject Matter Committee, by acclamation, re-elected Commissioner Griffin as Vice-Chair. Commissioner Mann seconded the motion. Commissioner Griffin then made a motion to take action on the establishment of 2002 goals for the Health SMC. Commissioner Yamamoto seconded the motion. The motion passed unanimously.

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There was a public hearing held at 1:45 p.m. with two speakers. The first speaker was Phyllida Burlingame, a consultant from the Northern California ACLU, who brought suggestions to the Commission for updates to the Family Life section of the Health Framework and to the Grade-level emphasis chart of the Addendum. The Subject Matter Committee accepted these changes to the Addendum, pursuant to the Education Code statutes only.

The second speaker was Bonnie Branstrom from Nutrition Services Division, CDE, who suggested nutrition- related changes to the Grade-level emphases chart. The Commission chose not to accept these changes.

The Commission then received information on the 17 Addendum Items with minor changes and reviewed the Criteria for Evaluating Instructional Materials.

Public Comments: Commissioner Norris asked if there were any further comments from the Subject Matter Committee, then asked for public comment. Phyllida Burlingame from the ACLU had a few additional revision requests regarding the text of the Grade-level chart. Commissioner Norris reiterated that the Commission had no authority to change the wording of the Framework. Commissioner Norris recommended a formal motion to move all materials to the full Commission after receiving final approval of all revisions from herself and Commissioner Stickel. Commissioner Griffin moved the motion to forward the Health Framework Addendum and the Evaluation Criteria to the full Commission. Commissioner Mann seconded the motion. The motion passed unanimously.

Break: 4:00 p.m.

5. Reading Language Arts/English Language Development: Commissioner Webster was nominated to be Vice Chair. By acclamation, Commissioner Crawford moved the motion to approve Commissioner Webster as vice chair. Commissioner Brakemeyer seconded the motion. The motion passed unanimously. Suzanne Rios provided an update on the 2002 RLA/ELD legal and social compliance review. There were 104 citations, 52 were appealed and 52 were revised by the publishers. The appeals were held on December 10, 2001. Commissioner Yamamoto and Commissioner Crawford were on the appeal panel. One publisher declined to attend the meeting. Suzanne Rios reported that on January 10, 2002, outgoing Commissioners Abarca and Astore presented to the State Board the 12 recommended RLA/ELD programs for adoption. The State Board adopted the 12 programs as recommended by the Curriculum Commission. Suzanne Rios informed the Commission that the publishers have until May 15, 2002 to make complete final print of all instructional materials, corrections, edits. There will be a post-adoption meeting for publishers who participated in the RLA/ELD Adoption on February 5, 2002 from 3-5p.m. in Sacramento.

The RLA/ELD SMC reviewed the 2001 goals, discussed and then proceeded to approve the suggested 2002 goals. Commissioner Brakemeyer moved the motion to accept the suggested 2002 goals. Commissioner Crawford seconded the motion. The motion passed unanimously.

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6. Science Subject Matter Committee: Commissioner Banker was nominated to be the Vice Chair. Commissioner Yamamoto moved the motion to approve Commissioner Banker as vice chair. Commissioner Baker seconded the motion. The motion passed unanimously. The SMC reviewed the 2001 goals, discussed and established two goals for 2002. They are as follows: 1) to assist CDE in the dissemination of the Science Curriculum Framework; and, 2) prepare for the 2003 science follow-up adoption. Commissioner Baker moved the motion to accept the 2002 goals. Commissioner Yamamoto seconded the motion. The motion passed unanimously.

Christopher Dowell, Consultant, CFIR Division, provided an update on the Draft Science Framework. It was presented to the Board on January 9, 2002. The State Board received written comments to the Draft Science Framework and was directed to work on the changes with CFIR staff to fine-tune the document. It will be posted on the web by January 24 for public review.

7. Electronic Learning Resources Committee: Nancy Sullivan, CDE and Bridget Foster, Director, CLRN, provided a brief update on CLRN. Commissioner Brakemeyer was nominated to be vice chair. Commissioner Schwarze moved the motion to approve Commissioner Brakemeyer as vice chair. Commissioner Banker seconded the motion. The motion passed unanimously. The SMC reviewed 2001 goals and discussed 2002 goals. The same goals for 2001 continue to be the goals for 2002. Commissioner Schwarze moved the motion to accept the 2002 goals. Commissioner Brakemeyer seconded the motion. The motion passed unanimously.

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Edith Crawford	Karen Yamamoto
Milissa Glen-Lambert	

Curriculum Commissioners Absent:

Rakesh Bhandari
Janet Philibosian*
Fran Pavley, Member of the Assembly
John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga (Absent)
Marion Joseph (Absent)

Called to Order: 8:35a.m.

8. Visual and Performing Arts Subject Matter Committee: The Visual and Performing Arts Subject Matter Committee nominated Commissioner Schwarze as vice chair. Commissioner Yamamoto moved the motion which was approved by acclamation. Commissioner Griffin moved that the goals for the Committee's 2002 work include: 1) Updating the Visual and Performing Arts Framework by convening the Curriculum Framework and Criteria Committee (CFCC) and preparing a draft document for field review; and, 2) Preparing for a follow-up adoption of instructional materials in 2003. Commissioner Brakemeyer seconded the motion. The motion passed unanimously. Commissioner Brakemeyer moved the motion to approve the minutes from the SMC's December 7, 2001 meeting. Commissioner Schwarze seconded the motion. The motion passed unanimously.

Mr. Roy Anthony, former commissioner and now Special Liaison and Chair of the Visual and Performing Arts Curriculum Framework Criteria Committee (VPA CFCC) provided an update on the January State Board meeting. The discussion then turned to the structure of the proposed 2003 Framework format. The SMC discussed the need for a useable document. The Committee suggested that rather than embedding assessment components in Chapters 2, 4, and 5, a separate chapter on assessment would be developed. Commissioner Yamamoto requested that a list of non-toxic art materials be included in the document's appendix. The committee requested that a detailed overview reflective of their discussion be provided for

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their next meeting. Mr. Anthony suggested that the SMC provide some general guidelines for the CFCC to use in their work. Guidelines suggested by Mr. Anthony include:

- Use as much of the 1996 Framework as possible. This is a revision process, not a rewrite.
- Align the Framework document with the State adopted content standards to provide foundational support for the implementation of a standards-based instructional program.
- Make the document even more teacher-friendly than it currently is and sensitive to the elementary school teacher's scope of responsibilities.
- Be sensitive to the needs of all grade levels and disciplines in the proposed revisions providing balance and guidance to the field.
- Provide guidance reflective of the new UC/CSU entrance requirements.
- Update the research and references throughout the document.
- Focus on content.
- In the updating and revising of artwork examples, maintain a balance between the four art disciplines while reflecting works with contemporary relevance - reflective of California's history and people.
- When choosing examples of artwork or artists, honor the contributions of both Californian artists and artists who have been inspired by California whenever appropriate.

These guidelines were discussed and SMC members agreed they should be communicated to the CFCC to direct their work.

Commissioner Griffin opened the discussion to all Curriculum Commissioners. Commissioner Banker inquired about the number of grade K-6 current multiple-subject classroom teachers appointed to the CFCC. Following discussion, VPA SMC members agreed that K-6 teachers in self-contained classrooms needed greater representation on the CFCC. Commissioner Schwarze moved that four additional K-6 multiple-subject classroom teachers be brought to the State Board of Education for appointment to the CFCC in February. Chairs Stickel and Griffin will make recommendations from Commissioner's recommendations, former IMAP members, and current CFCC applicants to determine the four applicants to bring to the State Board for CFCC appointment. Commissioner Brakemeyer seconded the motion. The motion passed unanimously. The VPA Curriculum Framework and Criteria Committee is scheduled to meet on February 13-14, 2002 and March 11-12, 2002 in Sacramento.

9. Mathematics Subject Matter Committee: Commissioner Baker was nominated to be Vice Chair. By acclamation, Commissioner Griffin moved the motion to approve Commissioner Baker as the vice chair. Commissioner Webster seconded the motion. The motion passed unanimously. The SMC reviewed 2001 goals, and discussed and established 2002 goals. Commissioner Baker moved the motion to accept the 2002 goals. Commissioner Griffin seconded the motion. The motion passed unanimously.

Break: 10:15a.m.

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10. Foreign Language Subject Matter Committee: Commissioner Coronado was nominated to be Vice Chair. By acclamation, Commissioner Coronado was elected Vice Chair for 2002. Commissioner Glen-Lambert moved the motion to accept the 2002 goals. Commissioner Brakemeyer seconded the motion. The motion passed unanimously.

Preliminary discussion of the proposed timeline for the 2003 Foreign Language Adoption took place. The timeline will come back to the Subject Matter Committee and the Commission in March after refinements are made. Commissioners were asked for their help in identifying potential Instructional Materials Advisory Panelists (IMAP) for the adoption. The languages needed would vary, depending on the materials submitted by publishers. CFIR staff will develop a proposed application to be discussed with the Subject Matter Committee. Additional work needs to be done on aligning the Language Learning Continuum (LLC) with the evaluation criteria so that the IMAP members can more easily evaluate instructional materials submitted for this adoption. The Foreign Language SMC directed staff to work with Arleen Burns, a consultant in the Professional Development Division of the Curriculum Leadership Branch, in developing a draft document for this purpose. The draft will be brought back to the SMC at the March 2002 meeting. Commissioner Coronado moved the motion to approve Dr. Thomas Adams, Jean James, and Arleen Burns to work on aligning the Language Learning Continuum (LLC) with the evaluation criteria. Commissioner Glen-Lambert seconded the motion. The motion passed unanimously.

11. Physical Education Subject Matter Committee: Commissioner Webster was nominated to be vice chair. Commissioner Mann moved the motion to approve Commissioner Webster to be Vice Chair. Commissioner Norris seconded the motion. The motion passed unanimously. Commissioner Norris moved the motion to accept the 2002 goals. Commissioner Coronado seconded the motion. The motion passed unanimously.

Lunch Break: 12:00 p.m. – 1:00 p.m.

12. History-Social Science Subject Matter Committee: Commissioner Glen-Lambert was nominated to be the Vice Chair. Commissioner Baker moved the motion to approve Commissioner Glen-Lambert as Vice Chair. Commissioner Webster seconded the motion. The motion passed unanimously. The four 2001 goals for the History-Social Science Subject Matter were reviewed. Two of the 2001 goals were completed: 1) disseminate the History-Social Science Curriculum Framework, and 2) provide input to the State Board on updating the *Handbook on Civic and Moral Education*. The other two goals: 1) prepare for the follow-up adoption in 2003, and 2) begin work on the evaluation criteria for instructional materials for the next primary adoption, were carried forward as History-Social Science Subject Matter Goals for 2002. After reviewing the 2001 goals and discussing the suggested 2002 goals, Commissioner Crawford moved the motion to accept the goals. Commissioner Baker seconded the motion. The motion was passed unanimously. Following the Commission's actions on November 16, 2001, applicants for Instructional Materials Advisory Panels and Content Review Panels were notified by mail of the postponement. All applications received will be maintained and reviewed when the adoption cycle resumes.

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Other Matters/Audience Comment: Dr. Tom Adams gave a progress report on the development of the Cesar Chavez Model Curriculum. At the request of Chair Stickel, Tom Adams also gave a report on the current controversy over the instruction of Islam in grade seven, which is a requirement within the 7th grade *History-Social Science Content Standard (Content Standard 7.2)*. Jean James provided an update for the SMC of the December 4-6, 2001 meeting of the State Board which acted upon the Curriculum Commission's recommendation and postponed the 2002 Follow-Up Adoption for History-Social Science for one year. The recommendation, approved by the full Commission at the November 15-16, 2001 meeting, was based on the necessity of reducing state expenditures for the current and following fiscal years.

13: Ad Hoc Committee on Policies and Procedures: Commissioner Stickel provided an update of the last Procedures and Policy Manual changes made at the November 2001 meeting. Additional portions of the manual were reviewed and changes were made. The Committee authorized staff to make technical edits based on changes in law and operations and to bring those changes to the March meeting for review.

14. Full Curriculum Commission Reconvenes:

Commission Action on Health Addendum Framework and Evaluation Criteria: A full Curriculum Commission public hearing on the Draft Health Framework Addendum was held at 1:00 p.m. on January 18 and ended immediately because there was no public comment. After the public hearing, Commissioner Baker moved to forward the Health Framework Addendum to the State Board. Commissioner Griffin seconded the motion. The motion passed by 12 votes (3 absent). Commissioner Griffin moved the motion to forward the Health Evaluation Criteria to the State Board. Commissioner Crawford seconded the motion. The motion passed by 12 votes (3 absent).

Reports/Action of Subcommittees:

Reading Language Arts/English Language Development Subject Matter Committee: Commissioner Norris moved the motion to accept the following 2002 goals: 1) continue to assist the California Department of Education in the dissemination of the California Reading/Language Arts Framework and the Board Report on the 2002 Reading/Language Arts/English Language Development Adoption, and 2) continue to review and provide input on all other California Department of Education Reading/Language Arts publications. Commissioner Baker seconded the motion. The motion passed unanimously.

Science Subject Matter Committee: Commissioner Webster moved the motion to accept the following 2002 goals: 1) Assist CDE in dissemination of Science Curriculum Framework, and 2) Prepare for 2003 Follow-Up Adoption. Commissioner Crawford seconded the motion. The motion passed unanimously.

Electronic Learning Resources Committee: Commissioner Norris moved the motion to approve the following 2002 goals: 1) continue to work with the advisory body to the Commission on Technology and Learning (AB598); 2) provide consultation to the CLRN project; 3) remain informed on national and statewide efforts in the area of electronic learning technologies; 4) encourage publishers to establish a

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centralized, national web-site that will allow teachers access to online materials; 5) provide direction to the State Board of Education and the Governor's Office regarding the use of online materials in relation to the State's adopted materials; and 6) connect with the work of the Digital California Project (DCP).

Commissioner Baker seconded the motion. The motion passed unanimously.

Visual and Performing Arts Subject Matter Committee: Commissioner Yamamoto moved the motion to approve the following 2002 goals: 1) begin to update the Visual and Performing Arts Framework; 2) convene the Curriculum Framework and Criteria Committee (CFCC); 3) prepare draft Framework document for field review; and 4) prepare for the follow-up adoption in 2003. Commissioner Webster seconded the motion. The motion passed unanimously. Commissioner Yamamoto moved the motion to approve VPA SMC Chair and Curriculum Commission Chair to submit four multiple subject credentialed classroom teachers to the CFCC and to the State Board for approval. Commissioner Glen-Lambert seconded the motion. The motion passed unanimously. The Motion was amended to include current K-6, self-contained, multiple- subject credentialed classroom teachers to the CFCC. The main motion as amended: Commissioner Griffin moved the motion to approve VPA SMC Chair and Curriculum Commission Chair to submit to the State Board four current K-6, self-contained, multiple subject credentialed classroom teachers as members of CFCC. Commissioner Yamamoto seconded the motion. The motion passed unanimously.

Mathematics Subject Matter Committee: Commissioner Baker moved the motion to approve the following 2002 goals: 1) plan for Mathematics Follow-Up Adoption in 2003 or 2004; 2) remain informed on any Governor's Mathematics Initiatives; and 3) remain informed on statewide professional development efforts in mathematics, such as AB 466. Commissioner Webster seconded the motion. The motion passed unanimously.

Foreign Language Subject Matter Committee: Commissioner Brakemeyer moved the motion to approve the following 2002 goals: 1) disseminate the Foreign Language Framework; and 2) prepare for the 2003 Adoption of K-8 Foreign Language Instructional Materials. Commissioner Mann seconded the motion. The motion passed unanimously. Commissioner Coronado moved the motion to approve CFIR Staff with the assistance of Arleen Burns to develop an evaluation for the alignment of Foreign Language Continuum. Commissioner Glen-Lambert seconded the motion. The motion passed unanimously.

Physical Education Subject Matter Committee: Commissioner Webster moved the motion to accept the following 2002 goal: 1) begin the development of the Physical Education Framework. Commissioner Coronado seconded the motion. The motion passed unanimously.

History-Social Science Subject Matter Committee: Commissioner Griffin moved the motion to approve the following 2002 goals: 1) prepare for the follow-up adoption in 2003; and 2) begin work on the evaluation criteria for instructional materials. Commissioner Yamamoto seconded the motion. The motion passed unanimously.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: January 17-18, 2002

(Approved on March 21, 2002)

Health Subject Matter Committee: The following actions were taken. Commissioner Griffin moved the motion to approve the following 2002 goals: 1) complete Draft Criteria for Evaluating K-8 Health Instructional Materials; 2) complete Draft Health Framework Addendum; and 3) forward “Draft Health Framework Addendum” and “Criteria for Evaluating K-8 Health Instructional Materials” to the State Board of Education for action. Commissioner Yamamoto seconded the motion. The motion passed unanimously. Commissioner Yamamoto moved the motion to forward the Health Framework Addendum to the full Commission. Commissioner Griffin seconded the motion. The motion passed unanimously. Commissioner Brakemeyer moved the motion to forward the Health Criteria to the full Commission. Commissioner Griffin seconded the motion. The motion passed unanimously.

Reports from Commission Liaisons: none

Individual Commissioner Reports: Commissioner Coronado reminded commissioners that Martin Luther King, Jr. Holiday is on January 21.

The Curriculum Commission meeting adjourned at 3:40 p.m.

For further information about this agenda, please contact The Curriculum Development and Supplemental Materials Commission at 654-3361 or the Curriculum Frameworks and Instructional Resources Office, California Department of Education, 721 Capitol Mall, Sixth Floor, Sacramento, CA, 95814; telephone (916) 657-3023; fax (916) 657-5148.

*Absent with cause notification submitted to Commission Chair in advance of the meeting